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Integrating civic education and student management development: how come?

Nuphanudin Nuphanudin^{1*)}, Helda Kusuma Wardani², F.X. Gmaliei¹, Poltjes Pattipeilohy¹, Aristawidya Salsabila Ansori¹

¹ Education Management, Faculty of Education, Universitas Negeri Surabaya, Indonesia

² Departemen of Elementary Teacher Education, Faculty of Education, Universitas Negeri Surabaya, Indonesia

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ABSTRACT

This article classifies the system's components into acceptance, control, and dissemination levels in order to investigate how information distribution affects civic and political education. Through the application of these levels, scholars can get insight into the variables influencing the progress of civic education and student leadership. Future research aimed at improving the integration of student leadership and civic education in higher education for the skill development of the next generation can be guided by the knowledge diffusion model.



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Corresponding Author:

Nuphanudin Nuphanudin,
Universitas Negeri Surabaya
Email: nuphanudinnuphanudin@unesa.ac.id

Introduction

Raising the ideological and political understanding of younger college students is facilitated by ideological education, which is firmly ingrained in all aspects of college and university student administration (Sangari et al., 2023). Since the goal and primary objective of college and university instructors is to support their students' holistic development, a deep integration of the two can enhance the important role that student management work plays in the higher education system (Saadati et al., 2023). A good environment and favorable conditions must be created during the implementation phase, which calls for constant improvement in the quality of political education (Breuer et al., 2023).

Schools ought to have long since been focusing on the integration of ideological instruction and day-to-day student management. The traditional educational model should be abandoned, along with active innovation, ideological instruction, and day-to-day administration focused on defending students' rights and interests (Badal & Sungkur, 2023; Hu & Li, 2021; Zhou, 2023). It is necessary to find more effective strategies to combine the two and generate exceptional talent development (Wang, 2024; Wu, 2023).

This work first examines the fundamentals of integrating student management and ideological education using the framework of three-pronged education, then explores the benefits of doing so and builds an integration development model. Next, the information diffusion model is introduced as a framework for assessing how

information dispersion affects political and civic events. The three subsidiary systems of acceptance, control, and distribution are intended to clarify the influencing factors so that they can be comprehended more fully. This information-dissemination system about political and civic issues is put together.

National development, national revival, and social advancement are all fueled by education. Universities and higher vocational schools should focus on student management in addition to their professional duties of teaching and civic and political education. Wang developed an enhanced collaborative filtering recommendation algorithm in conjunction with AHP to create a recommendation system for civic and political education. The way in which students rate the Civic and Political Education course enhances its personalized recommendation, further enhancing the efficacy of technology in advancing civic and political education (N. Wang, 2021). Zhu developed a political education platform using open-source Moodle technology. This platform can assist students in developing strong political literacy, enhance their capacity to deal with the influence of foreign cultures, and facilitate the advancement of digitalization (Chen, 2022; Huang, 2022; Yang, 2024). A fuzzy neural network-based assessment model was developed by Rong et al. with the goal of more accurately assessing the state of political education for college students (Rong & Gang, 2021).

In colleges and universities, student management is the primary focus for developing potential. Beldarin talked about the issues surrounding student management nowadays and created a teaching platform that is authorized for this purpose by integrating different forms of technology and employing internet-based thinking (Beldarrain, 2006). Herrero et al. used computer vision and artificial intelligence (AI) to build a dynamic data management system for university students (Herrero et al., 2023). Colleges and institutions can benefit from the system by gathering more accurate data on student behavior and encouraging higher levels of behavioral management (Mourtzis et al., 2022). Higher vocational universities' student management systems were examined (Ling et al., 2023).

Method

The study concentrated on how citizenship education classes in primary schools and Pancasila represent civic education. This study was supported by a preliminary investigation that used students in the Pancasila and Citizenship Education course at Universitas Negeri Surabaya's Department of Elementary Teacher Education to gather real-life scenarios and conditions on the importance of civic education. The methodology for this study was qualitative descriptive. Three methods were used to gather the data: in-depth interviews, documentation, and observation. During the academic year 2023–2024, elementary school pupils enrolled in Pancasila and Citizenship Education courses at the Department of Elementary Teacher Education served as the subjects. There were 39 subjects in class G altogether. Ultimately, the data were examined through the use of the Miles and Huberman model, which has three steps: "data condensation", "data display", and "conclusion drawing/verification".

Results and Discussions

Along with being a modern educational concept that supports "people oriented" and "moral education," the three-dimensional education pattern known as "full staff education," "whole process education," and "all-round education" is also a type of long-term educational mechanism that is creative in response to changing needs and circumstances. All aspects of education, including "all-round education," three-dimensional learning environments, and long-term learning systems that adapt to changing cultural norms and the need for innovation. Figure 1 illustrates the attributes that should be included in the combination of student management and ideological education in colleges and universities in order to meet the demands of the three-pronged education concept.

In order to effectively integrate civic education with student management, the school management department must completely transform the notion of civic education and student management as it currently exists and integrate civic education into every facet of day-to-day operations. After that, fully optimize the approach to civic and political education, innovate in student management, and successfully increase the effectiveness of student management work. Finally, establish a solid basis for the development of top-tier talent that can be adjusted to the demands of the evolving new era.

Universities and colleges put the needs of their students first, incorporating civic education into everyday instruction and student management. As a result, managing pupils becomes easier and students' spiritual development is unintentionally enhanced. It also improves the standard of instruction in political and civics classes, providing educational establishments with a well-defined course for their curricula. Students improve

their personalities and values by learning more about civics and politics, which benefits moral education in higher education. Figure 2 highlights these advantages.

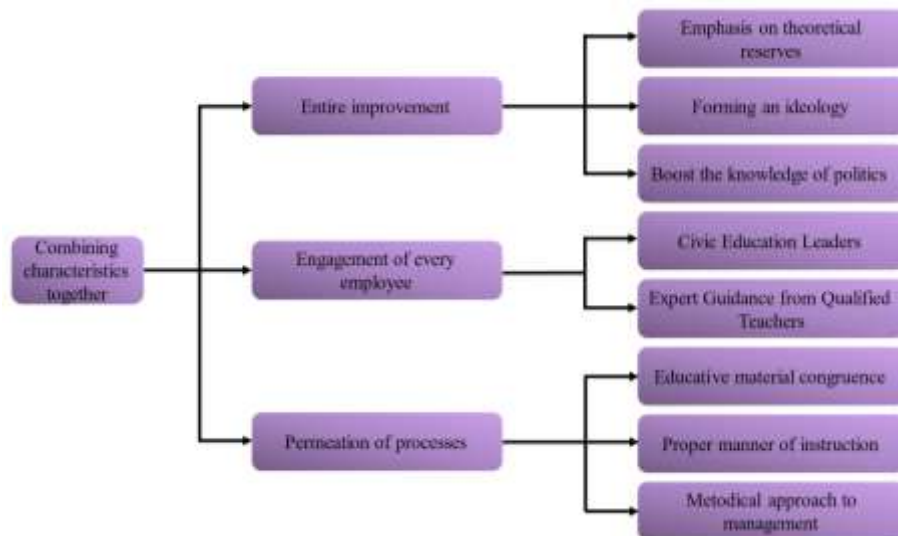


Figure 1. Civics education and student management integrated

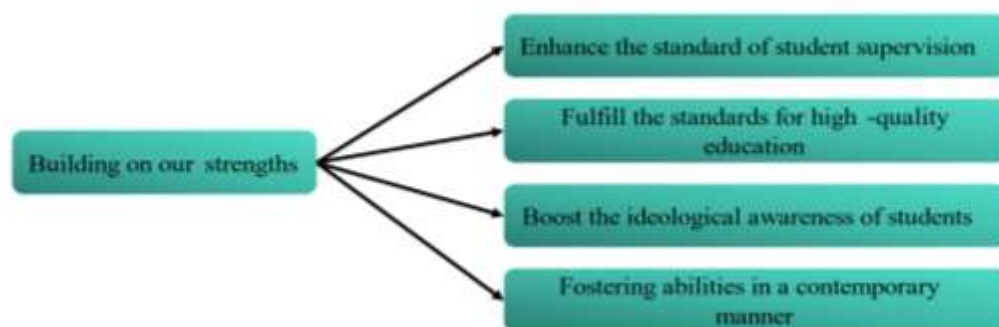


Figure 2. Benefit of combining and developing student management with civic education

The caliber of talent developed in colleges and universities is impacted by effective student management, which is critical in higher education. Three-pronged education is becoming more and more popular as a response to the nation's and society's requirement for qualified workers. In order to manage students effectively, universities must adopt the three-whole-parenting and all-member, all-round parenting models, with the goal of placing the student at the center (Figure 3). Institutions can effectively promote the integration of ideological education and student management by tackling current problems and embracing novel concepts, approaches, and configurations.

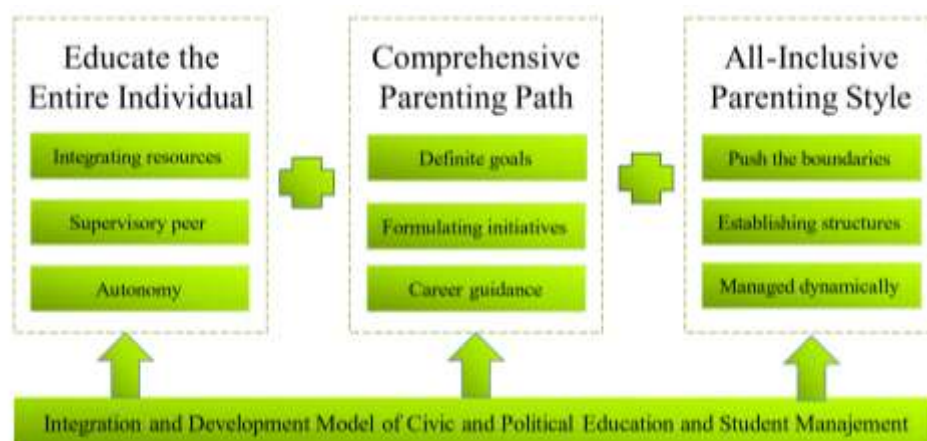


Figure 3. A concept of integration and development grounded in triple parenting

To improve public education, the trinity management model integrates student management with ideological education, emphasizing staff unity, alignment, and integration. An examination of how information dispersion behavior affects ideological education is done in this section. Influential elements are evaluated by taking into account the dissemination of ideological ideas and the notion of three-whole parenting. College students' conduct can be influenced by the transmission of civic and political principles. This process occurs on three levels: acceptance, control, and dissemination, and is influenced by a web of connecting variables.

Table 1. Principal determinants of student management and civic education

Subsidiary systems	Principal Ingredient
Acceptance	The focus of students Instructors' involvement The impact of student groups Information dissemination
Control	Accept the shared disciplines Promote student practice Improve the articulation of your work
Dissemination	Every educator sets an example for others Enhance the mechanism for teacher ethics Give family education every chance to succeed Describe what democracy and equality are Put an emphasis on developing your personality image

As part of the integration of student management and ideological education to impact information diffusion systems, this examination looks at acceptance, control, and dissemination levels. To properly adopt the three-pronged parenting concept, colleges must improve their curricula and encourage modifications to the way they educate. For students' growth and the emergence of outstanding potential, the idea of three full educations is essential. To promote integration and creativity in student management and political education, college political educators need to develop new approaches and elevate the bar for student behavior.

Conclusions

Proposing an enhanced civic education and student management strategy, the proposal highlights the benefits of a three-whole parenting approach. The information diffusion model is used to investigate factors impacting the integration of civic education and student management. By implementing the three-whole-parenting paradigm and exploring creative student organization strategies, schools and universities can enhance their ideological instruction.

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